

Name: _____

Let's Make a Music Machine Worksheet

INSTRUCTIONS:

Before completing this worksheet, watch and participate in the **Let's Make a Music Machine** video lesson in the SPAC Learning Library at spacelearninglibrary.org

EXERCISE:

1. Circle the ways The Fourth Wall Ensemble made sound for their music machines.

Voice

A Goldfish

A Pillow

Body Percussion

A Wooden Spoon

A Cereal Box

A Basketball

An Instrument

2. Use your imagination! What would you name the music machine that Greg and Alexis made? _____

3. Draw a line to the correct musical definition. 

Dynamics

The speed of the music (How fast or slow music is played)

Tempo

The name of the person who leads the music machine

Conductor

The volume of the music (How loud or soft the music is played)